



International Baccalaureate Diploma Program

WHAT IS THE DIPLOMA PROGRAMME?

The Diploma Programme (DP) is a curriculum framework designed by the International Baccalaureate (IB) for students in the last two years of high school.

ROCHAMBEAU FRENCH INTERNATIONAL SCHOOL IS A CANDIDATE SCHOOL* FOR THE INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME AND PURSUING AUTHORIZATION AS AN IB WORLD SCHOOL, IB WORLD SCHOOLS SHARE A COMMON PHILOSOPHY—A COMMITMENT TO IMPROVE THE TEACHING AND LEARNING OF A DIVERSE AND INCLUSIVE COMMUNITY OF STUDENTS BY DELIVERING CHALLENGING, HIGH QUALITY PROGRAMMES OF INTERNATIONAL EDUCATION THAT SHARE A POWERFUL VISION.



Universities all over the world seek IB students and will often offer them advanced credit. Students report their IB coursework and training has given them the tools needed to succeed at college. In particular, students comment on their sense of preparedness, self-confidence, research skills and their ability to manage their time. Even more important, they have developed a sense of the world around them and their responsibility to it.

Diploma Programme students study six subjects (three at standard level and three at higher level) over two years and complete three additional requirements: the theory of knowledge (TOK), the extended essay and at least 150 hours of CAS—creativity, activity and service tasks outside of the classroom. In addition to these requirements, students must earn a minimum of 24 points out of a possible 45 points on the final assessments which are externally marked and moderated by the IB, in order to receive an IB diploma.

THEORY OF KNOWLEDGE (TOK)



TOK is an interdisciplinary course designed to help students question and understand the different ways of knowing. Students study how individuals from various disciplines view the world in order to develop their own ways of thinking. By stimulating analysis of knowledge across disciplines, TOK seeks to help students make sense of school and the world.



GREATIVITY, ACTIVITY, SERVICE (CAS)

CAS is an experiential learning component of the DP. Students complete a wide variety of extracurricular, community service and athletic options.

EXTENDED ESSAY



The extended essay is a required component of the IB Diploma that introduces students to the demands and rewards of independent work. Emphasis is placed on doing personal research and communicating ideas effectively in order to write a 4,000-word essay in an area of personal interest. 1

https://www.ibo.org/globalassets/digital-toolkit/brochures/parent-pack-faqs-about-the-dp.pdf

WHO SHOULD CHOOSE THE IBDP?



At Rochambeau, the IB
Diploma Programme is open
for all students to apply at the
end of 10th grade. Because the
DP is such a rigorous course of
study, consideration for
acceptance into this
prestigious program will be
given to students who
demonstrate an ability to
maintain successful academic
records and meet a few other
admissions criteria.

WHAT ARE THE REQUIREMENTS FOR ADMISSION?

The IB Diploma Program (IBDP) at Rochambeau is an open-enrollment program. Rochambeau students who enroll in the IB diploma are also encouraged to aim for the IB Bilingual Diploma or the IB Advanced Bilingual Diploma. The programme is open to all students who are interested in applying. It is a rigorous (or challenging) curriculum. Certain expectations apply and are outlined below. The course offering will require a minimum of 5 students.



- Age eligibility is based on the current school level or calendar year. A student who is over 2 years in age of their grade level peers will be reviewed on a case by case basis.
- Proficient written and oral English skills Level B2 or similar for Foreign students
- Students must be enrolled in a French language class, or have knowledge of the French language.
- A letter grade equivalent to a B for US students in an Standard/Honors English level class
- Students who wish to enter the Math HL course must be enrolled successfully in an honor Math course
- 2 Student rating forms by a current Math or English teacher or Counselor
- Student interview

HOW HAS ROCHAMBEAU PREPARED OUR TEACHERS TO OFFER THE COURSE?

As a requirement for IBDP accreditation, all teachers who teach courses in the IBDP are trained through IB-led workshops. Not only will they gain a greater understanding for the specific assessments and content in their area of expertise, teachers also learn about approaches to teaching and learning that are unique to the IB programme and philosophies.



HOW DOES THE IBDP FIT INTO THE OTHER PROGRAM OFFERINGS AT ROCHAMBEAU?

The IBDP at Rochambeau will be an additional offering and will strengthen an already rich multi-cultural, plurilingual, rigorous academic environment. All IB schools are expected to adapt the general IB curriculum and course offerings to meet the specific and unique needs of the school. Introducing the IBDP at Rochambeau will only be a supplement and will not reduce the other academic offerings or resources available to students.



HOW IS THE IBDP DIFFERENT FROM THE AP (ADVANCED PLACEMENT) PROGRAMS AND EXAMS?



The primary difference is that the IBDP is a comprehensive curriculum with varying assessment types whereas the AP program relies on standardized testing at the end of each course to measure achievement. IB students sit for exams only at the end of the two-year program, and these exams vary in their assessment types and just one component of the final grade which also includes internal assessments, projects, reports, and written compositions. Additionally, students in the IBDP are able to decide their topics of study and take time creating projects of individual interest, including the Extended Essay, TOK essay, and certain internal assessments.

WHAT IS THE BILINGUAL DIPLOMA? HOW WILL THE ROCHAMBEAU IB DIPLOMA RECOGNIZE THE BILINGUAL NATURE OF OUR SCHOOL AND OUR COURSES?

The "Bilingual Diploma" is a special distinction given to students who prove mastery of two languages through their IBDP program. A bilingual diploma is awarded to candidates who complete and receive 3 out of 7 in specific courses.

- Study in two languages selected from the DP course studies in language and literature, OR
- Studies in language and literature as well as in an individuals and societies or science subject, completed in a different language.

In addition, Rochambeau is in a unique position to be able to offer the "Advanced Bilingual Diploma" program. Only a limited number of schools in the world are able to offer this program. An advanced bilingual diploma is awarded to candidates who study French and English as Language A, obtaining a minimum grade of 4 on both. Students must also take at least one other subject in English and French.

HOW WILL THIS HELP MY CHILD WITH THEIR UNIVERSITY ADMISSIONS?

We suggest that the IB Diploma Programme is an important asset to students in two ways.

• The IBDP helps students be well-prepared for success in their university studies. Because of both the content and structure of IB courses, students really hone their critical analysis skills and learn to work more independently. Both of these skills help students make a successful transition from high school to college.



 Universities around the world widely recognize the IBDP and appreciate the rigor and consistency of the program. While specific courses will vary from school to school and from student to student, universities are able to recognize the students who select this challenging path of study.

HOW DOES THE TUITION FOR THE IB DIPLOMA PROGRAMME DIFFER FROM THE FRENCH BACCALAUREATE HIGH SCHOOL TUITION?

Tuition is the same for all High School students at Rochambeau, including both IBDP and Bac programs.

