

## My Child is Starting Sixth Grade

School Year 2022-2023

Secondary Director: <a href="mailto:vanhillep@rochambeau.org">vanhillep@rochambeau.org</a>

English Program Manager: <a href="mailto:sticklem@rochambeau.org">sticklem@rochambeau.org</a>

Section International Coordinator: <a href="mailto:cakourosc@rochambeau.org">cakourosc@rochambeau.org</a>

Education Services Manager: <a href="mailto:tradr@rochambeau.org">tradr@rochambeau.org</a>





# Academic Organization

How to Navigate Middle School?





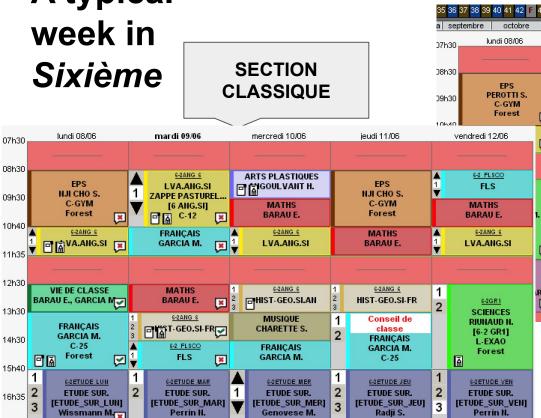


## **Welcome to Middle School**

PRIMA	AIRE	COLLÈGE				LYCÉE
CYCLE 3 Apprentissages de consolidation			CYCLE 4 Apprentissages des approfondissements			CYCLE TERMIN ALE
CM1	CM2	6EME	5EME	4EME	3EME	2-1-T
4th	5th	6th	7th	8th	9th	10-12
US PRIMARY SCHOOL		US MIDDLE SCHOOL			US HIGH SCHOOL	

#### **SECTION** INTERNATIONALE

# A typical









## What will I learn in?



SUBJECTS	HRS
Homeroom	1
Physical Education and Sports	4
Art	1
Music	1
French	5
History and Geography	3
History and Geography International section	4
English	5
English International Section	6
Second Language: Spanish, German or Arabic (LV2) OR FLE	2
Mathematics	4.5
Science: life and earth science, physics, chemistry, technology	3
Further Electives: Arabic / Latin	2
TOTAL	30 to 34 hours
	/ week



## The Curriculum

**COMPULSORY** 

**FRENCH** 

**ENGLISH** 

**WORLD LANG / FLE** 

HISTORY/GEO

**MATH** 

**SCIENCES & TECH** 

P.E

**ARTS** 

S.I.A

**ENGLISH** 

**HIST/GEO** 



**SELECTIVE** 

**AFTER SCHOOL** 

LATIN

**ARABIC** 



**OPEN** 



## SIA ADMISSION CRITERIA

## Specific criteria for admission to the International Section

To enter the International Section, each candidate must meet the following requirements:

- A successful transition to the upper class;
- An ability to handle more course hours and an additional workload.
- A very good level of English and French.

THERE WILL BE NO TESTING FOR THE SCHOOL YEAR 2021-2022 TO ENTER THE SIA SECTION





#### FICHES DIALOGUE / NAVETTE

Fiche Dialogue will be sent shortly to decide what language and what option your child might want to do for the next school year

The Fiche Dialogue also includes request for the SIA section.







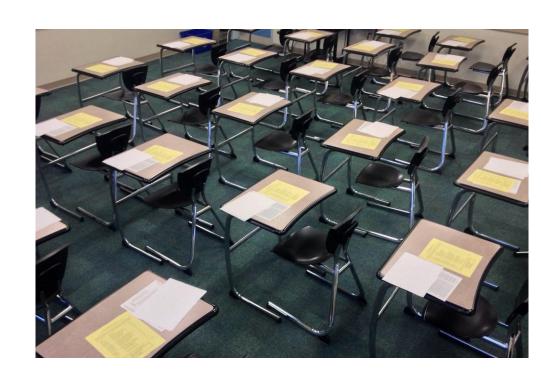
## **CLASS PLACEMENT**

**BALANCE** 

**HETEROGENEITY** 

**THROUGH** 

TEACHERS RECOMMENDATIONS



# A New Environment

Same Campus different buildings

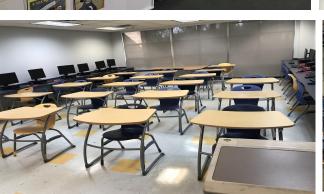




## The learning environment













## **New Challenges**

**A LOCKER** 



#### A NEW ORGANIZATION





## Homework

#### **HOMEWORK FROM MULTIPLE TEACHERS and NEW TOOLS TO SUCCEED**





# Monitoring Progress

Helping students reach their full potential





## Monitoring Student Progress

#### REPORT CARDS

- 3 times a year
- Student and class average per subject
- General average (all subjects)
- Individualized comments
- Overall comment

#### **CONFERENCES**

- 2 times a year
- Individual short meeting with teachers
- Overview of student results
- Individualized help and advice



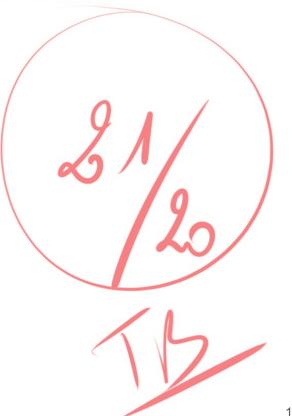
	Moyennes		App. A : Appréciations	
Hotes Elève Classe		Classe		
1/1	14,00	13,13	Bon travail, ensemble tout à fait satisfaisant.	
1/1	14,50	14,56	Très bon trimestre.	
44	12,64	12,67	Malgré une bonne participation, tu as manifesté quelques difficutés à l'écrit. le travail est néanmoins séri Révise les bases que tu ne matrises pas et tu devrais l'améliorer rapidement.	
3/3	5,00	9,60	Élève intéressée et volontaire. Poursuis les efforts,	
1/1	13,30	10,55	Assez bon trimestre. Travail constant et sérieux.	
44	16,90	12,79	Excellent trimestre, le bravail est sérieux, régulier et de qualité. Continuez ainsi.	
5.5	11,00	10,63	Niveau correct, élève sérieuse et dynamique. Le trevail doit gagner en rigueur.	



## **Grading**

- A different grading system
- 10 as the average
- 16 as excellent
- Skills, knowledge and attitude based

20-16	<b>A</b> +
15	A
14	<b>A</b> -
13	<b>B</b> +
12	В
11	В-
10	C+
9	С
8	C-
7	D+
6	D
5	D-
4-0	E





## Conseil de Classe



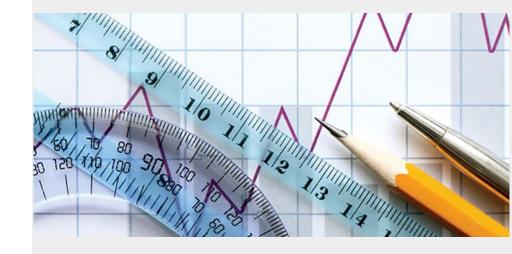
- 3 times a year
- Teachers, Parent & Student representatives



**INDIVIDUALIZED FOCUS** 

## Student Support

What support is available at school for my child?





#### STUDENT LEARNING SUPPORT ORGANIZATION

## ACADEMIC SUPPORT (SLS)

#### **PPRE**

- Personalized academic support:
  - Methodological,
  - Mathematics.
  - French,
- Individual or in small groups
- By a Learning Support Teacher

#### PAP / IEP

- Recommendation for an external evaluation to diagnose a learning disability,
- Implementation of an educational plan with a list of accommodations.

#### FRENCH AS SCHOOL LANGUAGE SUPPORT (FLSco)

- French support
- In small groups
- By a French Foreign Language Teacher

#### AP

(Accompagnement Personnalise)

- Academic support
- In small groups
- During a period of time (e.g. a trimester)
- By a teacher of the subject

#### STUDY TUTORING

(Etude dirigees)

- Homework support
- In small groups
- After school (3.45 pm 5.30 pm)
- By a secondary teacher



#### STUDENT EMOTIONAL SUPPORT ORGANIZATION

#### **Jacob MEMMINGER**

Secondary School Counselor memmingerj@rochambeau.org x.253

School counselors help <u>all</u> students in the areas of social/emotional development.

#### **COUNSELING**

Individual counseling

Group counseling

Collaboration and outside referral

Social Emotional Learning

# School Life Vie scolaire

Developing the whole child





## **A Comprehensive Support**

Teachers & Librarians

Nurse nurse@rochambaau.org

> 301-530-8260 Ext. 252

YOUR CHILD

Student delegates & Student Council

**Vie Scolaire** 

301-530-8260 Ext. 272

Student Learning
Support

301-530-8260 Ext. 253 or 270



### A culture of connectedness

#### **Student Delegates**

- Represent the class at the Conseil de Classe;
- Act as a spokesperson for the class;
- Liaise between the teachers and the class;
- Can be elected to the Student Council

#### Homeroom class time

- 2 homeroom teachers per class
- 10 hours dedicated to the preparation of the the election of the class delegates,
   preparation of the 3 Conseils de classe....
- 20 hours of Advisory program (Development of Soft skills and organizational skills)

#### **Community Service**

Multiple opportunities to get involved: food drive, help the homeless......



## Student Council for Middle School



- 2 student reps elected by 6 grade students.
- 6th grade student delegates are auxiliary members of the council.
- The council's main mission:
  - Making student-led project proposals,
  - Enforcing a positive school environment
  - Working collaboratively with the school leaders on improving student wellbeing



## **Enrichment program: a Musical**

Every year, the music teacher and a choreographer from France (Michel Durand from *Cours Florent*) work with all the 6th graders on a Musical production which combines song and dance.

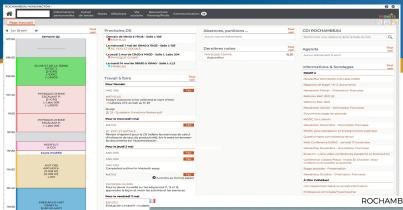


## Communication

Communication is key









## **PRONOTE For Parents**



PRONOTE incorporates all domains of academia: grades, competences, report cards, scheduling, attendance, tardiness, sanctions, orientation, homework...

Students, Parents and Teachers access their data in real time, in a secure environment, wherever they are.

The students always know where they stand, the parents are reassured, the teachers have a broader perspective of their students.

#### Welcome to Rochambeau Middle School!

#### Our Director of Secondary School



#### Philippe Vanhille

vanhillep@rochambeau.org

School: (301) 530-8260

**66** The transition to Middle School marks a pivotal moment in a student's academic life.

Many new experiences await our students. offering opportunities for personal and academic growth as the pace of instruction quickens and the approach to schoolwork becomes increasingly rigorous. The teaching structure is designed to strengthen autonomy and students must learn to adapt to new and different teaching methods, as well as to the higher expectations made of them.

**CAMPUS DIRECTIONS & SCHEDULE** 



## The School Website: rochambeau.org



## QUESTIONS?