

BACCALAURÉAT GÉNÉRAL

Session 2017

ANGLAIS

Langue Vivante 2

Séries **ES/S**

Durée de l'épreuve : **2 heures** – coefficient : **2**

Série **L** Langue vivante obligatoire (LVO)

Durée de l'épreuve : **3 heures** – coefficient : **4**

Série **L** LVO et langue vivante approfondie (LVA)

Durée de l'épreuve : **3 heures** – coefficient : **8**

ATTENTION

Le candidat choisira le questionnaire correspondant à sa série :

- **Série L (LVA Y COMPRIS) : questionnaire pages 4/7 à 5/7**
- **Séries ES/S : questionnaire pages 6/7 à 7/7**

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Ce sujet comporte 7 pages numérotées de 1/7 à 7/7.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.

Répartition des points

Compréhension	10 points
Expression	10 points

Document A

Prince William: Time to Stand Up to Bullies, Not Stand By

The Duke of Cambridge has urged the country to “stand up, not stand by” to combat bullying, which has become “unrelenting” because of social media.

The Duke, who has recorded a video message to support the first ever National Stand Up To Bullying Day, said no one was immune from bullies.

5 He said: “Bullying is an issue which can affect any one of us, regardless of age, background, gender, sexuality, race, disability or religion. It can happen for many reasons, it is often stupid and cruel, and can take many forms.

10 “And the reach of technology means it can feel unrelenting, leaving the victim feeling attacked, powerless and isolated. For young people in particular, bullying can have a profoundly damaging and long-lasting effect.”

The Duke said it was “our collective responsibility to be alert, and to be ready to challenge the behaviour we see around us”. He added: “We all have a role to play to ensure that we do not stand by, but instead stand up, and put a stop to bullying.”

15 National Stand Up To Bullying Day has been spearheaded by The Diana Award charity, which was set up in memory of the Duke’s mother Diana, Princess of Wales.

The Duke recorded his message at Kensington Palace in May after hosting a discussion about the issue with Diana Award recipients and supporters.

He pointed out that 16,000 young people in the UK are absent from school each year because of bullying.

20 He added: “To shatter their trust in relationships and faith in the world around them at such a young age can have a lasting impact on their mental health and state of mind.”

But he also warned that adults were affected as well.

25 “It is important that we recognise that bullying is not just confined to the playground or classroom, and it does not only affect children and young people. It exists all around us - in people’s homes, in their workplaces, and in their wider communities,” the Duke said.

30 “Research shows that victims of bullying can become more susceptible to depression, anxiety and suicidal thoughts, and experience difficulties in maintaining healthy relationships.

“This cannot be allowed to continue. And it is why I am supporting The Diana Award Stand Up to Bullying Campaign.”

Gordon Rayner, *The Daily Telegraph*, July 5, 2016

Document B

I'm Still Middle Class: John Abraham

He may be a Bollywood star with a huge fan following, but actor John Abraham says he is still rooted to his middle class values. John has often been seen in high-octane action sequences in films.

5 When asked about children trying the stunts that actors perform in movies, John said here: "The characters we play on screen, they shouldn't copy that."

The Dishoom¹ actor was present at the Sacred Heart School here as part of the Habitat for Humanity NGO, to appreciate the efforts of the institution for helping to build homes for victims of the Tamil Nadu flood.

10 He said meeting children face-to-face helps them understand that stars too are after all, just humans.

"Like how I have come to this school and sat with the kids, they feel that, 'He is our guy, he talks like us and he is a normal man and we can relate to him... His values are quite middle class', which are like their values.

15 "They like it as I belong to a middle-class family, and I am still middle class. My values, my parents are very middle class. I would suggest the kids not to lose their value system."

John also shared some words of wisdom for children.

20 "Three things are very important. First is that education is most important. Secondly, even if parents (or anyone) tells them to give bribes, they shouldn't because there is a lot of corruption in this country and it is very important to eradicate this corruption.

"Thirdly, all are equal, no one is above or below, so treat everyone with respect."

John says he enjoys visiting schools.

"People often ask me why I don't go for awards shows but go to these schools. But I like this more. I really enjoy this space."

The Indian Telegraph, July 18, 2016

<http://theindiantelegraph.com>

¹Dishoom: a film released in 2016

Questionnaire à traiter par les candidats de la série L

NOTE IMPORTANTE AUX CANDIDATS

Les candidats traitent le sujet **sur la copie qui leur sera fournie** et veillent à :

- respecter l'ordre des questions et reporter les repères sur la copie (numéro ou numéro et lettre, etc) ;
- faire toujours suivre les citations du numéro de la ou des ligne(s) ;
- recopier les phrases à compléter **en soulignant** l'élément introduit ;
- répondre **en anglais** aux questions.

I. COMPRÉHENSION (10 points)

Document A

Tous les candidats de la série L traitent les questions 1 à 7.

1. Who is the Duke of Cambridge?
2. What country is the Duke of Cambridge talking about in line 1?
3. What does the Duke suggest people can do to fight bullying? Find three quotes.
4. According to the text, who are the victims of bullying? Pick out four elements from the text.
5. Pick out four different contexts where people are bullied.
6. a) Find elements in the text showing that bullying has psychological effects.
b) Name potential effects.
7. Explain in your own words what the Duke says in line 13 : "we do not stand by, but instead stand up".

Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent également la question 8.

8. Focus on National Stand Up to Bullying Day.
 - a) What's the impact of a National Day?
 - b) Why do you think the Duke was chosen?

Document B

Tous les candidats de la série L traitent les questions 9 à 12.

9. What is John Abraham's job?
10. Identify the exact place where the interview is held.

11. What are the reasons for his visit? Explain briefly in your own words.

12. How does John describe himself? What effect does it have on the children?

Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent également la question 13.

13. To what extent is there a connection between his roles in movies and his role in charity work?

Tous les candidats de la série L traitent la question 14.

Documents A and B

14. Compare Prince William and John Abraham's involvement in charity work.

II. EXPRESSION (10 points)

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Seuls les candidats de la série L composant au titre de la LVO traitent la question 1 OU la question 2.

1. To what extent can role models or celebrities help make causes more visible?
250 words (+/- 10%)

OU

2. Write an article for your school newspaper to raise support for a cause of your choice.
250 words (+/- 10%)

Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent la question 3 OU la question 4.

3. To what extent can we role models or celebrities help make causes more visible?
300 words (+/- 10%)

OU

4. In what way can social media have a positive impact in supporting a cause?
300 words (+/- 10%)

Questionnaire à traiter par les candidats des séries ES et S

NOTE IMPORTANTE AUX CANDIDATS

Les candidats traitent le sujet **sur la copie qui leur sera fournie** et veillent à :

- respecter l'ordre des questions et reporter les repères sur la copie (numéro ou numéro et lettre, etc) ;
- faire toujours suivre les citations du numéro de la ou des ligne(s) ;
- recopier les phrases à compléter **en soulignant** l'élément introduit ;
- répondre **en anglais** aux questions.

I. COMPRÉHENSION (10 points)

Document A

1. Who is the Duke of Cambridge?
2. What country is the Duke of Cambridge talking about in line 1?
3. What does the Duke suggest people can do to fight bullying? Find three quotes.
4. According to the text, who are the victims of bullying? Pick out four elements from the text.
5. a) Find elements in the text showing that bullying has psychological effects.
b) Name potential effects.
6. Explain in your own words what the Duke says in line 13: "we do not stand by, but instead stand up".

Document B

7. What is John Abraham's job?
8. What are the reasons for his visit? Explain briefly in your own words.
9. How does John describe himself? What effect does it have on the children?

Document A and B

10. Compare Prince William and John Abraham's involvement in charity work.

II. EXPRESSION (10 points)

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Tous les candidats traitent la question 1 OU la question 2.

1. To what extent can role models or celebrities help make causes more visible?
200 words (+/- 10%)

OU

2. Write an article for your school newspaper to raise support for a cause of your choice.
200 words (+/- 10%)